



Ma On Shan Tsung Tsin Secondary School

# Business Studies (Form 3) 企業

Mr. Tsang, Stanley  
[bafstsang@yahoo.com.hk](mailto:bafstsang@yahoo.com.hk)

# Objectives

- Bridging to F.4 BAFS and Econ
- Practical in daily life



# Resources

- Brainstorming for teaching strategies and approaches
- Seeking advice from experts
- Contacting publishers





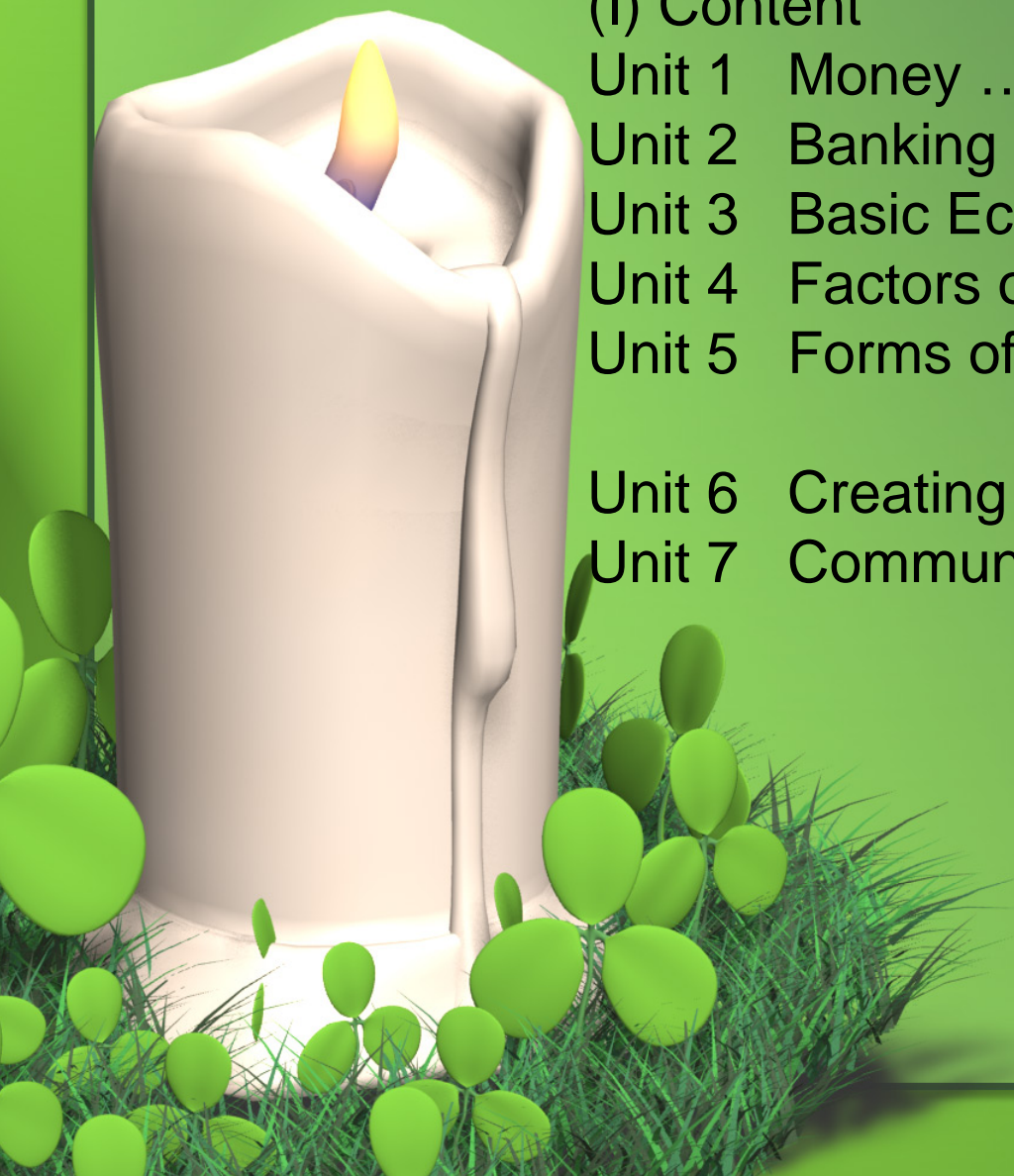
# Target students

- All F.3 students
- Different learning abilities

# Content

- Relevant to BAFS & Econ.
- Practical
- Small quantity





## (I) Content

Unit 1	Money .....	Econ.
Unit 2	Banking .....	BAFS
Unit 3	Basic Economics Concept ..	Econ.
Unit 4	Factors of production .....	Econ.
Unit 5	Forms of Ownership .....	BAFS +Econ
Unit 6	Creating a Business .....	BAFS
Unit 7	Communication .....	BAFS



# Class activities

- To enhance class involvement
- To apply concepts learnt
- To foster learning motivation





# Bunny Bin Bank

Date \_\_\_\_\_ month \_\_\_\_\_ year \_\_\_\_\_

或持票人  
OR BEARER

祈付 Pay: \_\_\_\_\_

共 ~~幣~~ DOLLARS: \_\_\_\_\_

HK \$

Miss Lau Yu Wing

256188

034 305

120633 520







# Ching Ming Bank 精明銀行

精明銀行(香港)有限公司

Ching Ming Bank(Hong Kong) Limited

沙田(聯銀街)分行 利卡丹中心01-10

Shop 01-10, Lee Ka Shing Plaza, Sha Tin (Earn Money Rd) BR

Day month year

新付

PAY

港幣

DOLLARS

或持票人

OR BEARER

MR. Lam Chak To

HK\$

"123456" 000"000" 000000" 00"





# Rabbit Bank



Hong Kong SAR

Pay

or Bearer

HK Dollars

Day Month Year

HK\$

Ruby Lo  
Wai Tung

11765434 00711877 227399 999







透明銀行

Transparent Bank

\_\_\_\_\_  
日 Day

\_\_\_\_\_  
月 Month

\_\_\_\_\_  
年 Year

祈付

PAY

\_\_\_\_\_  
或持票人 OR BEARER

港幣

HK DOLLARS

\$

\_\_\_\_\_  
Annabelle

透明集團成員 Member TBC Group





# Lesson arrangement

- One lesson per cycle
- Two lessons in alternate cycles



# Evaluation methods

- Class participation
- Dictation
- Mini Tasks  
(e.g. designing a cheque,  
creating a business)



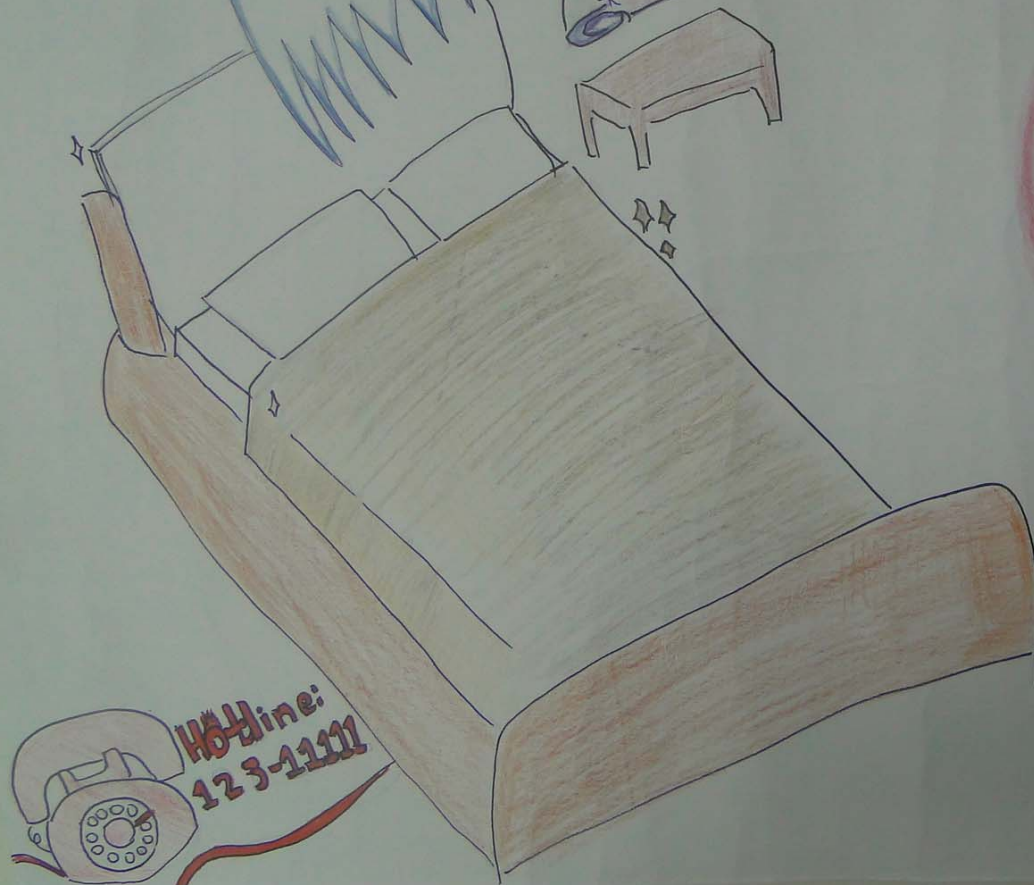
## (II) Assessment

		<b>1<sup>st</sup> Term</b>		<b>2<sup>nd</sup> Term</b>
1.	Term test	<b>60%</b>		<b>50%</b>
2.	Daily marks: Lesson participation Dictation	<b>30%</b>		<b>30%</b>
3.	Cheque design	<b>10%</b>		--
4.	Presentation & business plan	--		<b>20%</b>
	Total:	<b>100%</b>		<b>100%</b>





# The Elderly Paradise ~





# TAMAGO<sup>2</sup>



WELCOME





(EXPENSE)

Chiu  
Ying Ho.

Chan  
Kin Dai

# Pet Pet Company

Expense:  $\$1,000$   
 Electricity, we need to pay =  $\$2,100$   
 Water charges, we need to pay =  $\$3,200$   
 Pet, we need to pay =  $\$2,000 + \$8,000$   
 Advertising, we need to pay =  $\$2,000$   
 Rent, we need to pay =  $\$7,500$   
 Salary, we need to go halves each other =  $\$15,450$   
 Telephone Charges, we need to pay =  $\$1,700$   
 Sanitary appliances, we need to pay =  $\$9,000$   
 Tabernacle, we need to pay =  $\$18,000$   
 Sudry, we need to pay =  $\$9,000$

INCOME:

Help the pets take a bath =  $\$50,000$   
 Sell Sanitary appliances =  $\$13,000$   
 Sell the pets =  $\$40,000$   
 Sell the tabernacle =  $\$7,000$

Total of expense:

$\$99,000$

Total of income:

$\$120,000$







# 殺牠死

## Kill Fish Duck



**今日精選!**

- 1. 煙鴨胸肉魚柳意粉 \$25
- 2. 鴨牌吉列魚柳+炒麵 \$24
- 3. 鴨肉清湯烏冬 \$24
- 4. 火烤鴨舌 \$19
- 5. 炸粒魚柳 \$18

**A. 鴨胸魚柳意粉** ♥  
- 鮮牛奶/汽水 \$23

**B. 鴨柳魚柳炸壽司** ♥  
- 好立克/雞蛋 \$25

**C. 鴨肉魚片粥/粉麵** ♥  
- 油炸鬼/熱豆漿 \$25

殺 牠 死      K      F      D



# Printed and bound books

## Spiral binding:

- color printing is more expensive
- easy for amendment
- ordinary printing quality

## Book binding:

- color printing for large quantity is more economical
- portable
- good printing quality
- a lot of editing



The background of the slide features a light purple gradient. On the left side, there are several purple balloons of different shades, some tied to gift boxes. The gift boxes are also in various shades of purple and white, with white ribbons and bows. One box is large and has a white ribbon, another is smaller and has a white ribbon, and a third is even smaller and has a white ribbon. The balloons are tied to the boxes with thin white strings.

# Vocabulary worksheets

- Main words
- Enhance memory
- Assessment



# Teaching schedule

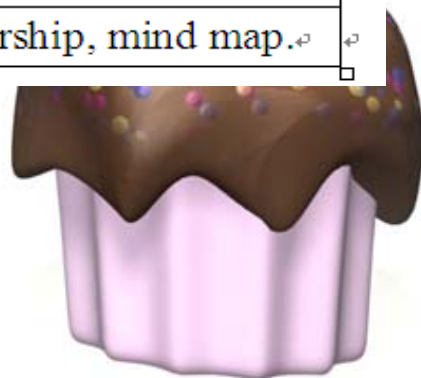
- Teaching\*
- Tests
- Activities
- Presentation

\* a rather flexible schedule



### ⊕ (III) Extracted Teaching Schedule

5	One	Money	Activity 2, Properties of money, Activity 3
6	Two	Banking	Component of a cheque (P.9 to P.10)
7	Two	Banking	Clearing cheques and types of cheques
8	Two	Banking	Activity 1, 2, 3
9	Two	Banking	Reasons of not honouring a cheque
10	Two	Banking	Designing a cheque (Activity 4)
11	Three	Basic Economics Concepts	Wants (Activity 1) (3B, 3E 11/12 term test)
12		1 <sup>st</sup> term content	1 <sup>st</sup> term test (3A 15/12, 3C, 3D 16/12 test)
13	Three	Basic Economics Concepts	Scarcity, choice
14	Three	ditto	Opportunity cost, goods. (Activity 2, 3)
15	Four	Factors of Production	Land, capital, labour, entrepreneurship
16	Four	Factors of Production	Application (Activity 1, 2)
17	Five	Forms of Ownership	Learning different business ownership, mind map.



# Collaborative lesson planning

- Some teachers are English teachers
- Not specialist in this subject
- New teachers every year





# Advantages

- Get general ideas about BAFS
- Arousing students' interest in BAFS
- An opportunity to introduce BAFS to students
- Learn some basic concepts and vocabulary items



# Business Studies

Interviews with students







Congratulations!

You have already prepared a new  
subject for your school.